

A publication of the
Lakeview Public
Schools
for the people of the
Lakeview School
District



Lakeview
Public Schools

Lakeview Meets or Exceeds State Standards

Lakeview has a lot to be proud of. Its most recent point of pride is students results from the fall 2006 MEAP (Michigan Educational Assessment Program). "Once again, Lakeview students have shown growth in their academic progress as seen by MEAP results," states Superintendent Feeley Myrand.

The MEAP tests were first administered during the 1969-70 school year for the purpose of determining what students know and what they are able to do, as compared to the standards set by the State Board of Education. The MEAP tests have been recognized nationally as sound, reliable and valid measurements of academic achievement. Students who score high on these tests have demonstrated significant achievement in valued knowledge and skill.

The students in grades 3-9 took the MEAP in the fall of 2006 and they have certainly "demonstrated significant achievement". "We're very pleased with our MEAP results," comments Tracy Van Peeren, Executive Director of Curriculum and Technology. "They are a direct result of the good teaching and learning that goes on all throughout the year." All of our buildings have school improvement plans which have identified goals and strategies that address raising student achievement. "The students, teachers, and administrators in Lakeview have been working hard and it shows!" states Van Peeren.

Lakeview uses the MEAP as one tool for measuring how well the District is doing with

helping students to master the concepts that they need to know. Analyzing MEAP scores allows administration to focus on areas that may need more attention and gives us affirmation in the areas we are really doing well. We're pleased that our scores continue to rise and that we are making significant gains in student achievement. Although, we are most concerned with our own scores, comparing our scores with those in Macomb County and the State of Michigan allows us to gauge how we are doing on a larger scale. The District uses both county and state schools as a benchmark. "Our scores this year meet or exceed both county and state scores in most areas. That makes us very proud!" comments Van Peeren. We continue to make gains in math and science and are particularly

pleased with the improvement in writing scores at the middle school level. Lakeview will continue to make writing a focus area, as well as striving to continue to make gains in all areas.

Lakeview's MEAP scores demonstrate that Lakeview students are performing well and showing improvement in many areas, with scores being competitive with county and state averages. The MEAP chart indicates the percentage of Lakeview Public Schools students who met or exceeded state standards in the areas in which they were tested in the fall of 2006 for grades 3-9. (See chart below.)

The MEAP is, and will continue to be, one data source for measuring Lakeview's success. The District will continue to use standardized tests, as well as local assessments, to gain information that can help staff to make instructional decisions that will most benefit the students. Student achievement and success continues to be the mission in Lakeview!

*The Michigan Merit Exam, the high school version of the MEAP, was administered in March and results are expected later this spring.

MEAP Comparison - Fall 2006 District Summary - Grades 3 - 9 (January 25, 2006 - Last Revision)

MEAP: Science			
Grade	Fall 2006		
	% Proficient (Level 1 & 2)		
	Lakeview	County	State
5 th Grade	85	86	83
8 th Grade	82	78	75

MEAP: Math			
Grade	Fall 2006		
	% Proficient (Level 1 & 2)		
	Lakeview	County	State
3 rd Grade	94	91	88
4 th Grade	88	87	85
5 th Grade	83	79	76
6 th Grade	79	74	69
7 th Grade	70	69	64
8 th Grade	77	73	68

MEAP: Social Studies			
Grade	Fall 2006		
	% Proficient (Level 1 & 2)		
	Lakeview	County	State
6 th Grade	80	79	74
9 th Grade (Scores are figured into middle school AYP.)	81	77	74

MEAP: Language Arts			
Grade	Fall 2006		
	% Proficient (Level 1 & 2)		
	Lakeview	County	State
3 rd Grade ELA	80	82	79
4 th Grade ELA	80	81	78
5 th Grade ELA	80	82	78
6 th Grade ELA	82	81	78
7 th Grade ELA	77	79	76
8 th Grade ELA	79	74	71

60,000 Plus. . .Harmon Elementary Students Surpass Reading Challenge

Congratulations to the students of Harmon Elementary who not only met but surpassed Harmon's Reading Month goal of 51,000 minutes of reading.

The students achieved 60,982 minutes of logged reading time during March! Surpassing the 51,000 minutes meant students had the opportunity to participate in a "pie in the face" event. Students took turns throwing whipping cream pies in the face of some teachers and the principal, Mrs. Amy Gaglio, on April 5. Each child received a ticket for every reading log they turned in during the month. If they submitted four logs, they received five tickets (a bonus one). Each teacher then chose two winning tickets and those children had the opportunity to participate in the pie-throwing culmination of March's Reading Month celebration.

Students Raise Funds for "Relay for Life"

On February 27, Jefferson Middle School teacher, Carolyn Liolli, and several middle school students attended the "Relay for Life" Kick-Off Dinner. "It was very inspiring and fun," stated Liolli. During the evening's events, Jefferson Middle School students and Liolli were recognized by the American Cancer Society with a plaque for Jefferson's efforts of raising \$5,000 last year.

As of April, Jefferson's team has already raised over \$2,500 for this year's Relay, which is scheduled for June 1 - 2 at Blossom Heath. The middle school's goal this year is \$10,000!

An adult bowling night is scheduled for May 20th at 4:30 PM at Fraser Star Lanes. For further information on the bowling event, contact cliolli@scslakeview-k12.com

Shamrocks for MDA

Members of Lakeview High School's Mathematics Honor Society (Mu Alpha Theta) and Student Council worked together for the past two months to help raise money for the Muscular Dystrophy Association. This year's donations reached \$1,419.61, surpassing last year's collections of \$1,315.

"We're happy that even though times are tough, our donations are getting higher each year," stated teacher and sponsor, Christina Guastella.

Members of the 2007/08 Mu Alpha Theta and Student Council



"We are extremely proud of all of our members," says Guastella. Shamrocks representing individuals' donations were on display in the hallways at Lakeview High School throughout February and March.

Kiwanis Present Dictionaries to Students

During the month of March, Tom Ulrich, secretary of the St. Clair Shores Kiwanis, and several members of the Kiwanis Club presented new dictionaries to over 160 3rd grade students throughout Lakeview.

The Shorewood Kiwanis has 59 members and the Lac Ste Claire Kiwanis has 20 members. The two clubs co-sponsored the Dictionary Project for the three school districts - Lakeview, Lake Shore and South Lake.

The dictionaries are procured through The Dictionary Project, a 501(c) (3) nonprofit organization. The *Dictionary Project* organization has dispersed over five million dictionaries across the United States. They have determined that 3rd grade is the place to target for the most beneficial effect. The goal of this program, with the help of local community groups such as the Kiwanis, is to assist all students in completing the school year as good writers, active readers and creative thinkers. The dictionaries are a gift to each student to use at school and at home for years to come.

According to Ulrich, the project will hopefully be an ongoing annual event. "It's hard to argue with zealots (*Dictionary Project*) when their goal is to help and they back themselves up with data and research," states Ulrich. "My feeling is that the dictionaries were extremely well received by the students and teachers."

On March 26, Ulrich presented a dictionary to third grader, Bingru Wang, in Ms. Kathy Legeret's classroom at Harmon Elementary.



From Your Superintendent. . .



Sandra Feeley Myrand
Superintendent

“Parenthood” in Lakeview Public Schools

Many challenges face schools, especially as funding decreases and accountability increases; however, one

constant remains true. Parental involvement is critical for students to be successful academically and socially. The following seven issues are the focus of most parents’ interest as they consider the quality of the school their children attend.

1. Good test scores, reported in a way that is understandable and meaningful, are of primary interest to parents. It is test scores that filters all other information in which parents are interested. Preliminary information indicates that Lakeview Public Schools is doing a very good job of improving student academic performance. (Specific results can be found on page 3.)
2. Individual student performance on basic skills – reading, writing, spelling, and ability to “do mathematics” – is the specific data that parents want. It is in these specific areas that the students in Lakeview are progressing very nicely.
3. While the academics are critical, parents also want the “extras” for students, without sacrificing funding and time for the “basics”. Foreign language, art, music, and physical education are as important as reading, writing, mathematics, science, and social studies, and research suggests that engagement by students in these activities enhance their understanding and development of skills in the “core academics”. While other districts have been forced to reduce these programs, Lakeview continues to offer a full range of electives.

4. Attention to the individual needs of each student by offering programs such as Advanced Placement, Dual Enrollment, and testing out are ways that schools have acknowledged that “one size does not fit all” in terms of educational opportunities. Individual opportunities, such as those mentioned above, and others are available to Lakeview students in increasing amounts.
5. After-school programs, whether offered in the school or elsewhere in the community, provide a great service to parents and enhance the social and intellectual growth of students. Scouts, athletics, music, art, and even child care meet the needs of children and parents in an increasingly complex world. More than two-thirds of the Lakeview High School students participate in at least one extra-curricular activity.
6. Safety and security issues are paramount considerations for schools. However, a more likely source of disruption in schools is the bully. The school community has come to realize that the bully, in whatever shape, age, or size, can make school life miserable to all who attend. Specific programs to stop students from becoming bullies and discipline policies and procedures that punish bullying behavior have made schools much more pleasant places to attend. In Lakeview, students model appropriate behavior because their parents expect them to and because school people also treat students with respect and care.
7. Parents and educators alike want students to be honest, to be respectful, and to be responsible. Programs and procedures that reinforce these core values have gained popularity recently. Anti-bullying programs and peer mediation, as well as great numbers of formal and informal service projects, instill these qualities in students.

As parents and other community members want to gauge the quality of schools, investigation of these seven attributes provides a better understanding of how quality is delivered. Beyond making an assessment about the schools, parent involvement with educators in sustaining these programs and services is critical to the quality of education in Lakeview Public Schools.

ACT Test Scores Are In. . .

As part of the Michigan Merit Exams that were conducted the week of March 12, 2007, there were 223 Lakeview High School students’ ACT scores reported. *(Totals do not include special education students that had accommodations.)* “The students’ behavior and attitude during the week of testing was great,” states Principal Bob duBois. “I’d also like to thank the staff and retirees who served as proctors during this year’s exams.”

“Our highest score reported was a 32 and the lowest score was an 11,” states Superintendent Sandra Feeley Myrand. “Lakeview’s average was 19.03 this year.” Last year the state average was 21.4 and the national average was 20.9. This year’s state and national averages will be reported in the summer.

“I’m especially impressed with our students average of 19.03 which is based on ALL students taking the ACT versus the state and national averages that reflected only students that applied to take the ACT last year,” stated Superintendent Myrand. This year every junior in the state had to take the ACT, as mandated by the Michigan Merit Exam.

<u>Score</u>	<u># of Students</u>	<u>%</u>
31 +	1	0.004
26 - 30	12	0.05
21 - 25	61	27.35
16 - 20	110	49.32
11 - 15	39	17.48

Building Foundation Summary of Recommendations

At the request of Lakeview Public Schools, Ruby + Associates, P.C. (structural) in partnership with Somat Engineering (geotechnical) have prepared existing condition assessments for the six schools in Lakeview Public Schools. On April 17, 2007, the Lakeview Board of Education approved Partners in Architecture, PLC as the architectural firm. A list of each building's summary can be found on the District website at: <http://www.lakeview.misd.net/news.htm>

High School Junior Participates in Operation Bentley

Congratulations to Lakeview junior Tyler Bowen. Bowen was chosen from a highly selective population of students, only fifty young men and fifty young women statewide, to participate in Operation Bentley at Albion College May 20 – 26, 2007. Operation Bentley is a tuition free program for high school sophomores and juniors interested in public service and government. The program, in its 24th year, is supported by the Alvin M. Bentley Foundation of Owosso, MI. The program is designed to foster the tradition and spirit of public service. The Foundation pays the entire cost,

including instructional materials, room and board for each student accepted into the program. The program gives students "hands-on" experience in public service, simulations, includes prominent speakers and a full day visit to the State Capitol.

Bowen was nominated by high school teacher, Nicole Rakozy, and selected on the basis of academic achievement, record of community service, teacher recommendation and his essay on a current political issue.

VOLUNTEERS NEEDED... 12th Annual Nautical Coast Clean Up

The SCS Waterfront Advisory is looking for volunteers to help with this year's "Nautical Coast Clean Up" on Sunday, May 20, 2007. 8 AM check in/continental breakfast at the Jefferson Yacht Club (JYC), 24504 Jefferson. The clean up will take place from 8:30 AM - 12 Noon at Veterans Memorial Beach, Blossom Heath Beach, Chapaton Retention Basin Shoreline, Champine Park Shoreline

and the Harrison Township Cleanup site.

There will be a "trash bash" lunch 12 Noon - 2 PM at the JYC for all volunteers. For more information please call (586) 779-8777; check out: www.angelfire.com/mi4/scswateradvisory; or email: scswateradvisory@lycos.com

The SCS Waterfront Advisory Committee will be offering students the opportunity to receive one of three \$500 student scholarships for the Class of 2008. One of the stipulations for the scholarship is that the student must have participated in one of the Waterfront Advisory Committee's projects. The Nautical Coast Clean Up is one way to meet the requirement for this scholarship.

2006/07 District Dateline	
Board of Education Meeting Dates	
Meetings will be held in the Community Meeting Room in the Ian Smith, Sr., Administration Building, 20300 Statler, unless otherwise posted.	
May 15	Regular Meeting 7:30 PM
June 19	Budget Hearing 7 PM
	Regular Meeting 7:30 PM
July 10	Regular Meeting 7:30 PM
DISTRICT	
June 18	Last Day of School for Students

2006-2007
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It is the policy of the Board that no student in this District shall, on the basis of race, color, religion, national origin or ancestry, age, gender, marital status, sexual orientation, disability, height, weight, and/or any other legally protected characteristic, be discriminated against, excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination in its programs and/or activities.