

ENG III – TEST OUT

Test Date: AUG 24th, 2011

Test Time: 1:00pm – 3:00pm

Location: LHS HS – Downstairs Computer Lab – Rm 141

ENTRANCE: Main Doors – Do Not Arrive Late, you may not be able to test

Description: Multiple Choice test through E2020 online program

State Standards:

http://www.michigan.gov/documents/mde/English_Grade_11_181576_7.pdf

Course Syllabus:

Language Arts 11 - LA1093

- American Literature: Origins 2000 BC -1620**
 - Native American Writings: Origin Myths and Oral Traditions
 - Lecture: Timeline
 - Lecture: Historical Period
 - Lecture: Background
 - Myth: The Earth on Turtle's Back
 - Informational: One Nation, Many Nations
 - Legend: from The Navajo Origin Legend
 - Nonfiction: The Iroquois Constitution
 - Topic Test
 - Exploration: Journal Account and Historical Narrative**
 - Lecture: Background
 - Nonfiction: from Journal of the First Voyage to America
 - Nonfiction: from The General History of Virginia**
 - Topic Test
 - Communication, Grammar, and Writing
 - Communication: Biographical Narrative
 - Grammar: Sentence Structure
 - Grammar: Sentence Style
 - The Writing Process

- [Topic Test](#)
- [American Literature: Foundations 1620-1800](#)
 - [Slave Narratives and Puritan Style and Sermon](#)
 - [Lecture: Background](#)
 - [Nonfiction: The Interesting Narrative of the Life of Olaudah Equiano](#)
 - [Poem: from To the Right Honorable William, Earl of Dartmouth...](#)
 - [Lecture: Background](#)
 - [Poem: To My Dear and Loving Husband](#)
 - [Sermon: from Sinners in the Hands of an Angry God](#)
 - [Topic Test](#)
 - [American Revolution: Autobiographies and Speeches](#)
 - [Lecture: Background](#)
 - [Autobiography: from The Autobiography](#)
 - [Nonfiction: from Poor Richard's Almanac](#)
 - [Informational: Franklin: American Polymath](#)
 - [Speech: Speech to the Virginia Convention](#)
 - [Topic Test](#)
 - [Communication, Grammar, and Writing](#)
 - [Communication: Poetry Presentation](#)
 - [Grammar: Conjunctions](#)
 - [Grammar: Prepositions and Interjections](#)
 - [The Six Traits](#)
 - [Topic Test](#)
- [American Literature: 1800-1860 Romanticism, Transcendentalism, and American Gothic](#)
 - [Romanticism and Transcendentalism](#)
 - [Lecture: Timeline](#)
 - [Short Story: The Devil and Tom Walker](#)
 - [Informational: La Alhambra](#)
 - [Poem: The Tide Rises, The Tide Falls and The Cross of Snow](#)
 - [Essay: from Nature](#)

- [Essay: from Self-Reliance](#)
 - [Essay: from Walden](#)
 - [Essay: from Civil Disobedience](#)
 - [Topic Test](#)
- [American Gothic](#)
 - [Short Story: The Ministers Black Veil](#)
 - [Short Story: The Fall of the House of Usher](#)
 - [Poem: The Raven](#)
 - [Topic Test](#)
- [Communication, Grammar, and Writing](#)
- [American Literature: American Poets - Emily Dickinson and Walt Whitman](#)
 - [Literary Analysis: Emily Dickinson and Walt Whitman](#)
 - [Lecture: Author Study](#)
 - [Emily Dickinson: The Soul selects her own society](#)
 - [Emily Dickinson:: Understanding Exact Rhyme and Slant Rhyme](#)
 - [Emily Dickinson:: Summary](#)
 - [Walt Whitman: Author Study](#)
 - [Walt Whitman: I Hear America Singing and from Songs of Myself 10](#)
 - [Informational: Wal-World](#)
 - [Walt Whitman: from Specimen Days](#)
 - [Topic Test](#)
 - [Communication, Grammar, and Writing](#)
- [American Literature: Realism 1850 - 1900](#)
 - [Slavery and Realism](#)
 - [Lecture: Background](#)
 - [Autobiography: from Narrative of the Life of Frederick Douglass](#)
 - [Autobiography: from My Bondage and My Freedom](#)
 - [Spirituals: Go Down, Moses and Swing Low, Sweet Chariot](#)
 - [Realism Lecture](#)

- [Short Story: An Occurrence at Owl Creek Bridge](#)
 - [Informational: Capital Punishment](#)
 - [Topic Test](#)
- [The Civil War and The Frontier](#)
 - [Short Story: A Mystery of Heroism](#)
 - [Letter: Letter to His Son](#)
 - [Speech: The Gettysburg Address](#)
 - [Lecture: Background](#)
 - [Short Story: The Celebrated Jumping Frog of Calaveras County](#)
 - [Speech: I Will Fight No More Forever](#)
 - [Short Story: The Outcasts of Poker Flat](#)
 - [Topic Test](#)
- [Communication, Grammar, and Writing](#)
- [Cumulative Exam](#)
- [American Literature: Changing America 1855- 1925](#)
 - [American Authors and Modern Poetry](#)
 - [Lecture: Timeline](#)
 - [Short Story: The Story of an Hour](#)
 - [Informational: Childhood vs. Youth](#)
 - [Short Story: A Wagner Matinee](#)
 - [Short Story: The Far and the Near](#)
 - [Short Story: Winter Dreams](#)
 - [Poem: Chicago](#)
 - [Topic Test](#)
 - [Communication, Grammar, and Writing](#)
 - [Communication: Visual Media](#)
 - [Grammar: Transitional Expressions](#)
 - [Grammar: Verbals and Verb Phrases](#)
 - [Writing: Essay - Editorial](#)

- [Topic Test](#)
- [World Literature: Theme - Challenges and Obstacles](#)
 - [World Literature: Middle East \(Arabic\) and India \(British\)](#)
 - [Skills Lesson: World Literature](#)
 - [Middle East \(Arabic\): Ali Baba and the Forty Thieves](#)
 - [India \(British\): My Own True Ghost Story](#)
 - [Informational: English: World Language](#)
 - [Topic Test](#)
 - [World Literature: Japan and Argentina](#)
 - [Japan: Pining Wind](#)
 - [Argentina: Axolotl](#)
 - [Topic Test](#)
 - [Communication, Grammar, and Writing](#)
 - [Communication: Media Event - Compare and Contrast](#)
 - [Grammar: Paragraphs - Word Choice, Phrases, Transitions](#)
 - [Grammar: Punctuation - Apostrophes, Hyphens, Dashes, Parentheses, Brackets](#)
 - [Writing: Essay - Historical Research](#)
 - [Topic Test](#)
- [American Literature: Modern Age 1914-1939](#)

- [The Harlem Renaissance and Modernism](#)
 - [Lecture: Timeline](#)
 - [Poem: The Negro Speaks of Rivers](#)
 - [Memoir: When the Negro was in Vogue](#)
 - [Essay: How It Feels to Be Colored Me](#)
 - [Modernism: Background](#)
 - [Short story: The End of Something](#)
 - [Informational: Nobel Prize](#)
 - [Poem: The Death of the Hired Man](#)
 - [Poem: Self in 1958](#)
 - [Topic Test](#)
- [Communication, Grammar, and Writing](#)
 - [Communication: Newswriting](#)
 - [Grammar: Reflexive and Intensive Pronouns](#)
 - [Grammar: Nouns](#)
 - [Expository Writing: Informative Essay](#)
 - [Topic Test](#)
- [American Literature: Contemporary Literature 1939 -1980](#)
 - [World War II and Postwar](#)
 - [Lecture: Timeline](#)
 - [Poem: The Death of the Ball Turret Gunner](#)
 - [Poem: In Response to Executive Order 9066](#)
 - [Public Document: The Arrogance and Cruelty of Power](#)
 - [Letter: Letter from Birmingham Jail](#)
 - [Topic Test](#)
 - [Contemporary](#)
 - [Lecture: Background](#)
 - [Essay: Autobiographical Notes](#)
 - [Essay: Mother Tongue](#)
 - [Poem: The Latin Deli: An Ars Poetica](#)

- [Informational: The 51st State?](#)
- [Topic Test](#)
- [Communication, Grammar, and Writing](#)
 - [Communication: Analysis of Formal Speech](#)
 - Communication Lecture**
 - Analysis of Formal Speech**
 - Journal: Analysis of Formal Speech**
 - Quiz**
 - [Grammar: Commonly Confused Words](#)
 - [Grammar: Capitalization](#)
 - [Writing: Essay - Short Story](#)
 - [Topic Test](#)
- [The Information Age 1980 - Present - Informational Text](#)
 - [Life in the US](#)
 - [The Great Chicago Fire](#)
 - [National Public Radio](#)
 - [Health Documents](#)
 - [Caffeine](#)
 - [Nicotine](#)
 - [Government Agencies](#)
 - [National Endowment for the Humanities](#)
 - [National Park Service](#)
 - [Non-Profits](#)
 - [Lance Armstrong Foundation](#)
 - [Better Business Bureau](#)
 - [Communication](#)