

# Jefferson Middle School

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## Video Production Syllabus

September - June, 2011-12

Dear Parents, Guardians and Students,

Welcome to our Video Production class where students will learn what goes into producing a video. They will produce presentations using several multi-media devices, ie. a computer with appropriate software, a flip video camera, and a headset. This hands-on, real applications class helps develop skills that may be used for the rest of one's life.

Students will be expected to work in class to the best of their ability. Everyone learns by making mistakes and no one will be expected to produce professional projects, but everyone will be expected to follow our classroom expectations, come to class on time, and complete in a timely manner each activity and product that is assigned. Also, students will be given time in class to ask questions during our class mini-lessons, individually when everyone is working on their group or individual activity or project or by emailing me at [mwoods@scslakeview-k12.com](mailto:mwoods@scslakeview-k12.com). Also, my website, "[welcometothewoods.weebly.com](http://welcometothewoods.weebly.com)" provides information about each course I teach at Jefferson Middle School. Video Production students will not be given homework in this class, but may work on class activities or projects at home when their four core content area homework assignments are completed.

In our Video Production class we produce many activities that require working respectfully and responsibly with other students. Everyone is expected to stay focused and work well with other students. This may be difficult for some students, but this class resembles real life and we all know that we must sometimes work well with people that may have different values than us. Following is our Video Production STARR expectations that everyone must follow.

### Safety

- Remain seated; when you get up push in your chair.
- Walk carefully.
- Give people their personal space.
- Keep your hands and feet to yourself.
- Pay attention to your own equipment and leave other people's equipment alone.

- Use classroom tools with care and caution; as if they are your own.
- Eating, drinking and gum is not allowed in this classroom.

### Tolerance

- Be patient with others and their abilities.
- Accept who you are sitting by.
- Ignore people who are bothering you or tell the teacher if the person next to you will not leave you alone.
- Wait your turn.

### Achievement

- Get to class on time.
- Work to the best of your ability.
- Stay on task and complete your work on time.
- Correctly put equipment away when you are done with it.

### Respect

- Give people their personal space.
- Use classroom tools with care and caution; as if they are your own.
- Listen well to everyone who is speaking to you.
- Speak in a quiet, positive voice when talking.

### Responsibility

- Bring three sharpened pencils to class.
- Correctly, shut down and put your computer away. After the bell rings, make sure you push in your chair before you leave.
- Do your work and wait to play around after school.
- Keep track of your possessions and your work.

Students will receive a verbal warning if they forget any of our Starr classroom expectations. If the behavior doesn't change, a "Change of Behavior Form" will be completed. The "Change of Behavior Form" must be signed by a parent or guardian and returned to me at the beginning of the next class. If the behavior doesn't change I will personally call home. The third infraction will result in another phone call home plus a before or after school detention and a referral to Mr. Townsend, our Vice Principal.

Video Production students work will be graded as follows: 90-100% = A, 80-89% = B, 70-79% = C, 60-69% = D, 50-59% = F. Students will receive a rubric for all projects so they understand the assignment expectations.

I feel that with hard work and responsibility each and every student can be successful in this class. I will continue to help guide each student through this

class and share with them the various ways that will help them to be successful! Please feel free to contact me [mwoods@scslakeview-k12.com](mailto:mwoods@scslakeview-k12.com) whenever you have a question, concern or would just like to communicate with me.

Yours truly,  
Mrs. Woods  
Video Production Teacher

6-8.CI.2. create an original project (e.g., **presentation**, web page, newsletter, information brochure) using a variety of media (e.g., animations, graphs, charts, audio, graphics, **video**) to present content information to an audience.

6-8.RI.1. use a variety of digital resources to locate information

6-8.RI.2. evaluate information from online information resources for accuracy and bias

6-8.RI.3. understand that using information from a single Internet source might result in the reporting of erroneous

facts and that multiple sources should always be researched

6-8.CT.4. describe strategies for solving routine hardware and software problems

6-8.DC.1. provide accurate citations when referencing information sources

6-8.DC.2. discuss issues related to acceptable and responsible use of technology (e.g., privacy, security, copyright, plagiarism, viruses, file-sharing)

6-8.DC.5. create media-rich presentations on the appropriate and ethical use of digital tools and resources

6-8.TC.1. identify file formats for a variety of applications (e.g., doc, xls, pdf, txt, jpg, mp3)

6-8.TC.2. use a variety of technology tools (e.g., dictionary, thesaurus, grammar-checker, calculator) to maximize the accuracy of technology-produced materials

6-8.TC.5. identify a variety of information storage devices (e.g., CDs, DVDs, flash drives, SD cards) and provide rationales

for using a certain device for a specific purpose

6-8.TC.6. use accurate technology terminology

6-8.TC.7. use technology to identify and explore various occupations or careers, especially those related to technology, engineering, and mathematics

6-8.TC.8. discuss possible uses of technology to support personal pursuits and lifelong learning