



Mrs. Bowman – 7th Grade Social Studies



School phone number: (586) 445 – 4130 ext. 2641

School e-mail address: vbowman@scslakeview-k12.com

Website for updated weekly agendas: <http://mrsqbowman.weebly.com>

Welcome to 7th Grade Social Studies. I am looking forward to a productive and successful school year. To have such a year, you are expected to be an active participant in class. You will work independently, as well as in cooperative groups.



about?

Using the books *Geography Alive!* and *Ancient History Alive!*:

Places and Issues

- South and West Central Asia: People, Places and Issues
- Monsoon East Asia: People, Places and Issues
- Era I: Beginnings of Human Society: Beginnings to 4000 BCE
- Era II: Early Civilizations and the Emergences of Pastoral Peoples: 4000 – 1000 BCE
- Era III: Classical Traditions and Major Empires: 1000 BCE – 300 CE
- Era III: World Religions

Visit http://www.michigan.gov/documents/mde/7thgradeSSGLCE_229672_7.pdf for the content expectations that will be covered this year.

Interactive Student Notebook

You will need **2 - 100 sheet Composition Books (1 per semester)**. The purpose of the Interactive Student Notebook (ISN) is to enable you to be a creative, independent thinker and writer. Interactive Notebooks will be used for class notes as well as for other activities in which you will be asked to express your own ideas and process the information presented in class. Periodical checks will occur to assess for organization, neatness and completeness of your notebook. If you lose your Interactive Notebook, it will be your responsibility to purchase a new one.

Grading

70% Summative Assessment equals performance

- Tests
- Quizzes
- Writing assignments
- Performance assessments

30% Formative Assessment equals practice

- Homework
- Class work

Late Work “**Better late than never but never late is better.**”

- All required work **must** be handed-in on the day it is due. If you fail to turn your assignment in on the original due date, you have the option of turning it in late on the following day with 10 % taken off.
- After the 2nd day, the completed late assignment may be turned in for partial credit. Deadline to turn in chapter related assignments for partial credit are due before the assessment.

Weekly Progress Reports

Please check **Power School** for updated information about grade and missing assignments.

Absent Work

Please make it your responsibility to find out what you have missed when you are absent. There is an assignment file/crate, which contains extra handouts from the day that you missed. Make-up work will be accepted according to how many days you have missed. Work that was due the day that you were absent will be due the next day that you return to class. All required work to be handed-in must be handed-in on the day it is due. No exceptions without will be teacher approval permitted.

Positive Behavior Supports: Classroom Expectations

SAFETY

- Use classroom materials appropriately.
- Keep hands, feet, and objects to yourself

TOLERANCE

- Treat others as you would want to be treated.
- Accept others and their differences.

ACHIEVEMENT

- Do your personal best. I expect everyone to give me 100% effort.
- "Attitude is a little thing that makes a big difference." Positive attitudes only!

RESPECT

- Use kind, polite and positive language
- When someone else is speaking, please show the consideration of not talking and being a good listener.
- Use care with school property and resources, as well as the belongings of fellow students.

RESPONSIBILITY

- Come to class prepared to work with the appropriate materials.
- When class begins, be in your assigned seat with the appropriate materials.

If you are confused about my directions, the subject matter, or anything else, please ask for help! I am here to help you and I will make myself available to assist you throughout the year.

I believe that these are reasonable expectations. I also believe that by making my expectations known to you, we will be able to work cooperatively. If you have any reasonable expectations of me, please let me know. I look forward to a successful school year.

Sincerely,
Mrs. Bowman



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PLEASE DETACH AND RETURN THIS SHEET ONLY.



PLEASE SIGN AND RETURN THIS SLIP BY FRIDAY, SEPTEMBER 9TH.

STUDENT:

I _____ have read and understand the guidelines and expectations of my Social Studies class this year. I will do my best to follow them during this school year.

PARENT/GUARDIAN:

I _____ have read over with my child, and understand the guidelines and expectations set forth for my child's Social Studies class.

Questions/Comments/Concerns – Feel free to brag about your child!