

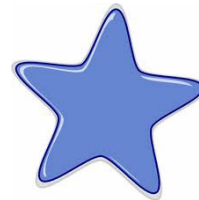
Jefferson Middle School – School year 2011/2012

Spanish 1– Room 103

Ms. (Señorita) Partalis

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Tel: 586.445.4130 x2618



Course description and goals ¡Bienvenido! Welcome! In this Spanish Level 1 class you will learn how to speak and read Spanish at the beginning level, giving you a foundation for Spanish Level 2. We'll focus on the four essential skills: reading, writing, speaking, and listening. Also, culture is very important when learning a foreign language so we'll make sure to include as much culture as possible in our classroom. The national standards for foreign language learning are as follows: communication, cultures, connections, comparisons, and communities. These principles will be incorporated into our lessons on a daily basis. Our textbook will be "¡Avancemos!" and our goal is to cover six units by the end of the school year (this is subject to change.)

Supplies are needed in our Spanish class. This includes a three-ring binder that is at least 1.5 inches wide, with five dividers that need to be labeled as follows: vocabulary, grammar, culture, miscellaneous, and homework (we need to keep our worksheets and homework organized!), a pen or pencil, loose-leaf paper, and a good Spanish/English dictionary (strongly recommended.) If you are having trouble obtaining these supplies, please let me know.

Homework will be assigned on a very regular basis. If you miss a day of school, please remember that you are still responsible for the work that we did in class while you were out. When you return, it will be up to you to find the missing assignment in the "Tarea" (homework) binder. The assignments will be dated so it will be easy to find which one you missed. Srta. Partalis is always available for help! Each homework assignment is worth a maximum of 10 points. Late homework is worth a maximum of 5 points and is accepted only **one day** late. Excused absences will be taken into consideration when grading late work. Special circumstances will be taken into consideration for late work.

Grading (Parents can check the PowerSchool Parent Portal for review)

The distribution of grades will be as follows: Quizzes 30%, Tests 30%, Class work/homework 30%, Participation 10%.

If you miss a test or a quiz, it will be up to you to see Srta. Partalis to arrange a time for the make-up. All make-up exams/quizzes must be made up within **two weeks**. They will not be given during class because we'll be learning new things and we don't want anyone to miss out and be left behind. If at any time, you would like to see your grade, please see Srta. Partalis and she will make time to discuss with you or your parent/guardian. Extra credit will be offered at least twice during the school year--at the discretion of Srta. Partalis.

Participation is super important in Spanish class. Learning a foreign language takes practice! Points will be awarded during homework reviews and lessons. Each student is responsible for earning at least 1 (one) participation point each day. This will be worth 10% of your grade.

Classroom rules

1. Come to class prepared and on time (with your binder, textbook, pen or pencil, and your completed homework!)
2. Enter and leave the room with respect. Remember: Srta. Partalis excuses the class; not the bell.
3. Only one student may leave the class at a time; you must take the hall pass with you and sign out each time you leave the room.
4. Cell phones are not allowed in class; they will be taken away if seen and kept until the end of the day.
5. Everyone must respect their classmates, the teacher, school properly, our room, and the substitute teacher. This includes cleaning up after yourself and making sure that you are a STARR student at all times!

Special needs or disabilities If you feel that you need extra consideration, help, or advice, please let Srta. Partalis know as soon as possible. She will do her best to make sure you are comfortable and able to learn each and every day!

I have read the Spanish Level 1 syllabus issued by Srta. Partalis for the 2011-2012 school year and understand the policies, requirements, and expectations of her class.

Student Signature _____

Date _____ Class Hour _____

Print Name _____

Parent/Guardian Signature _____

Date _____

Print Name _____

Parent/Guardian Email _____

Jefferson Middle School uses effective instructional strategies and an interactive, integrated curriculum so that all students meet or exceed course content expectations. We build partnerships with families and the community, and provide a network of support services that promote a safe, responsible, and respectful environment.