



<p>3<sup>RD</sup> 10 weeks</p>					<p>-<b>N.ME.00.01</b> –recognizes numbers 0-110          -<b>M.UN.00.04</b>-compares sizes and objects, length and weight          -<b>N.ME.00.05</b>-counts forward to 110          -<b>N.TE.00.02</b> –Describes use of measurement tools.          -<b>N.ME.00.05</b>-counts by 5's to 100          -<b>N.ME.00.02;03</b>- understands greater than, less than, equal to.          -<b>M.UN.00.03</b>-Estimates time on an analog clock using only the hour hand</p> <p><i>N.MR.00.01-Create, describe, extend number patterns.</i></p>		
<p>4<sup>TH</sup> 10 weeks</p>					<p>-<b>EM</b>-recognizes quarter          -<b>M.UN.00.04</b>-compares sizes and objects, capacity          -<b>N.ME.00.05</b>-counts by 2's to 30          -<b>N.ME. 00.04</b> – Writes any number, 100 or less          -<b>N.MR.00.08</b> – understands basic meanings of addition and subtraction in real situations, in children's own number stories, in oral problems, with concrete objects and on number lines.</p> <p><i>N.ME.00.06 –Understand place value #1-30</i>  <i>N.MR.00.07- Compose/decompose #'s 2-10</i>  <i>N.MR.00.09- Record simple addition and subtraction sentences.</i>  <i>M.UN.00.01- Know and use common words for time.</i></p>		

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