

# Grade \_\_\_\_\_ CURRICULUM MAP

L I T E R A C Y								
	Reading	Writing	Oral Language/Listening	Spelling	Assessment	Math	Science	Social Studies
1 <sup>ST</sup> 10 weeks						<p><b>Unit 1</b></p> <p><b>N.ME.01.01</b> Counts to 110 by 1s, 2s, 5s, and 10s. Ordinal numbers</p> <p><b>N.ME.01.02</b> Read and write numbers (telephone number)</p> <p><b>N.ME.01.05</b> Tells number before and after another number</p> <p><b>N.ME.01.06</b> Counting backwards</p> <p><b>Unit 2</b></p> <p><b>N.ME.01.02</b> Read and write numbers to 110 (number scroll)</p> <p><b>M.UN.01.02</b> Comparing measurement</p> <p><b>M.UN.01.03</b> Tells time to the hour</p> <p><b>M.UN.01.04</b> Identify coins</p> <p><b>M.UN.01.05</b> Comparing coins (ex. 1 nickel equals 5 pennies)</p> <p><b>M.UN.01.07</b> Add and subtract money amounts</p> <p><b>N.MR.01.10</b> Add and subtract numbers less than 20</p> <p><b>N.MR.01.13</b> Fact family (penny grab, 2 fisted penny addition-sums to 10)</p>		

<p>2<sup>ND</sup> 10 weeks</p>						<p><b>Unit 3</b>  <b>M.UN.01.03</b>  Tell time to hour and half hour  <b>M.UN.01.04</b>  Identify coins  <b>M.UN.01.05</b>  Comparing coins ex. 2 nickel=1 dime  <b>M.UN.01.07</b>  Add and subtract money amounts  <b>G.SR.01.03</b>  Creating patterns  <b>G.SR.01.05</b>  Predicting patterns  <b>G.SR.01.06</b>  Describing patterns  <b>N.FL.01.16</b>  Computes sums and differences up to 2-digit #'s using facts and strategies.  <b>N.ME.01.06</b>  Counting backwards  <b>N.MR.01.13</b>  Fact Families</p> <p><b>Unit 4</b>  <b>M.UN.01.01</b>  Measuring lengths in non-standard units  <b>M.UN.01.02</b>  Comparing measurement  <b>M.UN.01.03</b>  Tell time to hour and half hour  <b>N.ME.01.02</b>  Read and write #'s to 110</p> <p><b>Unit 5</b>  <b>N.MR.01.09</b>  Compare 2 or more sets in terms of the difference in # of elements</p>		

						<p><b>N.MR.01.13</b> Apply knowledge of fact families in open sentences</p> <p><b>N.FL.01.15</b> Calculate mental sums/differences w/o regrouping</p> <p><b>M.UN.01.07</b> Add and subtract money amounts</p> <p><b>N.ME.01.01</b> Counts by 110 by 1,2,5,10"s. Ordinal numbers</p> <p><b>N.ME.01.02</b> Read and write #'s to 110 and relate to quantities</p> <p><b>N.ME.01.03</b> Order #'s to 110, comparing, arranging small sets in order, smallest to largest</p> <p><b>N.ME.01.04</b> Identify 1 more than and 1 less than up to 100</p> <p><b>N.ME.01.07</b> Compose &amp; decompose #'s to 30, tens/ones</p> <p><b>N.ME.01.08</b> List # facts, 2-10</p> <p><b>M.PS.01.08</b> 1 step word problems, using add, subtract, time, money, length, more/less, &amp; how much</p>		

3<sup>RD</sup>  
10 weeks

**Unit 6**

**N.MR.01.11**

Inverse relationship B/T  
addition & subtraction

**N.ME.01.08**

List # facts, 2-10

**N.FL.01.14**

Add 3 one-digit numbers

**M.UN.01.04**

Identify coins & bills

**M.UN.01.05**

Comparing coins ex. 2  
nickel=1 dime.

**Unit 7**

**N.MR.01.12**

Know addition facts up to  
10+10 and solve related  
subtraction problems

**G.GS.01.01**

Create common 2-3  
dimensional shapes &  
describe

4<sup>TH</sup>

**Unit 8**

10 weeks						<p><b>M.UN.01.04</b> Identify different denominations of bills and coins</p> <p><b>M.UN.01.06</b> Tell the amount of money in cents up to a dollar</p> <p><b>N.ME.01.07</b> Compose/decompose numbers to 30 using bundles and units of 10</p> <p><b>N.FL.01.12</b> Knows addition facts to 10 + 10 and solve related subtraction problems fluently</p> <p><b>G.SR.01.03</b> Create/describe patterns using number, shape, and size</p> <p><b>N.MR.01.13</b> Apply knowledge of fact families to solve simple open sentences for addition and subtraction</p> <p><b>Unit 9</b> No GLCEs found for identifying and using patterns on the number grid</p>		
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