



## **Greenwood Elementary School Annual Education Report (AER)**

**2010-2011**

August 19, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Greenwood Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Diane Koenig, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site at [www.lakeview.misd.net](http://www.lakeview.misd.net) or you may review a copy from Greenwood's main office.

For 2010-2011, Greenwood Elementary School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information.

Resident pupils within the Greenwood boundaries are assigned to Greenwood Elementary School. External and internal Schools of Choice students are also accepted at Greenwood, according to seat availability. Information about enrollment procedures is available at the Lakeview District Central Office, which is located at 20300 Statler. The phone number is 586-445-4000, ext. 2504.

In compliance with State of Michigan mandates, Greenwood Elementary has developed a School Improvement Plan which places our school in the first

year of the three to five year cycle. Our school's goals focus on the areas of reading, writing, and math.

Greenwood Elementary School includes programs for preschoolers such as Early Childhood Special Education, Salturelli Preschool program for three and four year old students, and an extended day preschool "Stay 'n Play" program. Greenwood Elementary School also houses the county center for hearing impaired grades preschool through fifth grade.

During our 2010 fall parent/teacher conferences we had 99% parent participation and 2011 spring parent/teacher conferences we had 98% parent participation.

A copy of Greenwood's core curriculum is located at <http://www.lakeview.misd.net/curriculum/District%20Curriculum%20Link.htm>

Please click on the Greenwood Elementary Combined report link to review the 2010-2011 student achievement data.

The administration and faculty at Greenwood Elementary School are committed to providing the best possible education for all students. We firmly believe that with the programs in place and with the combined efforts of school staff and community stakeholders our students receive the education they deserve and achieve to the best of their ability.

Sincerely,

Diane A. Koenig  
Principal  
[dkoenig@scslakeview-k12.com](mailto:dkoenig@scslakeview-k12.com)

### Combined Reports Data for Macomb ISD, Lakeview Public Schools (Macomb), Greenwood Elementary School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject                         | Grade | Student Group                               | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 03    | All Students                                | 2009-10     | 100%              | 89.8%                       | 89%                            | 88.4%                        | 34.9%                | 53.5%                  | 11.6%                            | 0%                         |
| English Language Arts / Reading | 03    | All Students                                | 2010-11     | 100%              | 86.8%                       | 83.1%                          | 78.1%                        | 37.5%                | 40.6%                  | 21.9%                            | 0%                         |
| English Language Arts / Reading | 03    | American Indian or Alaska Native            | 2010-11     | <10               | 85%                         | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 03    | Asian, Native Hawaiian, or Pacific Islander | 2010-11     | <10               | 93.9%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 03    | Black or African American                   | 2009-10     | <10               | 80.6%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 03    | Black or African American                   | 2010-11     | <10               | 74.7%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 03    | Hispanic or Latino                          | 2009-10     | <10               | 84.6%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 03    | White                                       | 2009-10     | 100%              | 92.7%                       | 90.9%                          | 94.9%                        | 38.5%                | 56.4%                  | 5.1%                             | 0%                         |
| English Language Arts / Reading | 03    | White                                       | 2010-11     | 100%              | 90.4%                       | 83.8%                          | 78.6%                        | 42.9%                | 35.7%                  | 21.4%                            | 0%                         |
| English Language Arts / Reading | 03    | Female                                      | 2009-10     | 100%              | 91.9%                       | 95.7%                          | 95.7%                        | 47.8%                | 47.8%                  | 4.3%                             | 0%                         |
| English Language Arts / Reading | 03    | Female                                      | 2010-11     | 100%              | 89.3%                       | 86.9%                          | 83.3%                        | 41.7%                | 41.7%                  | 16.7%                            | 0%                         |
| English Language Arts / Reading | 03    | Male  | 2009-10     | 100%              | 87.9%                       | 82.7%                          | 80%                          | 20%                  | 60%                    | 20%                              | 0%                         |
| English Language Arts / Reading | 03    | Male  | 2010-11     | 100%              | 84.3%                       | 79.4%                          | 75%                          | 35%                  | 40%                    | 25%                              | 0%                         |
| English Language Arts / Reading | 03    | Economically Disadvantaged                  | 2009-10     | 100%              | 84.5%                       | 79.7%                          | 85.7%                        | 35.7%                | 50%                    | 14.3%                            | 0%                         |

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|---------------------------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 03    | Economically Disadvantaged | 2010-11     | 100%              | 80.2%                       | 70.8%                          | 73.7%                        | 31.6%                | 42.1%                  | 26.3%                            | 0%                         |
| English Language Arts / Reading | 03    | Limited English Proficient | 2009-10     | <10               | 82.2%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 03    | Students with Disabilities | 2009-10     | <10               | 71%                         | 78.9%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 03    | Students with Disabilities | 2010-11     | <10               | 62.1%                       | 56.7%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 04    | All Students               | 2009-10     | 100%              | 84.1%                       | 81.1%                          | 75%                          | 26.9%                | 48.1%                  | 21.2%                            | 3.8%                       |
| English Language Arts / Reading | 04    | All Students               | 2010-11     | 100%              | 84.1%                       | 88.3%                          | 84.4%                        | 24.4%                | 60%                    | 15.6%                            | 0%                         |
| English Language Arts / Reading | 04    | Black or African American  | 2009-10     | <10               | 68.6%                       | 73.3%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 04    | Black or African American  | 2010-11     | <10               | 69.1%                       | 54.5%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 04    | Hispanic or Latino         | 2009-10     | <10               | 74.3%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 04    | Hispanic or Latino         | 2010-11     | <10               | 77.9%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 04    | White                      | 2009-10     | 100%              | 88.9%                       | 81.6%                          | 75.5%                        | 28.6%                | 46.9%                  | 20.4%                            | 4.1%                       |
| English Language Arts / Reading | 04    | White                      | 2010-11     | 100%              | 88.5%                       | 90.3%                          | 92.5%                        | 27.5%                | 65%                    | 7.5%                             | 0%                         |
| English Language Arts / Reading | 04    | Female                     | 2009-10     | 100%              | 86.1%                       | 82.9%                          | 73.7%                        | 23.7%                | 50%                    | 21.1%                            | 5.3%                       |
| English Language Arts / Reading | 04    | Female                     | 2010-11     | 100%              | 87%                         | 93.1%                          | 85.7%                        | 28.6%                | 57.1%                  | 14.3%                            | 0%                         |

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|---------------------------------|-------|----------------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 04    | Male                             | 2009-10     | 100%              | 82.1%                       | 78.8%                          | 78.6%                        | 35.7%                | 42.9%                  | 21.4%                            | 0%                         |
| English Language Arts / Reading | 04    | Male                             | 2010-11     | 100%              | 81.3%                       | 83.7%                          | 82.4%                        | 17.6%                | 64.7%                  | 17.6%                            | 0%                         |
| English Language Arts / Reading | 04    | Economically Disadvantaged       | 2009-10     | 100%              | 75.7%                       | 74.2%                          | 73.9%                        | 26.1%                | 47.8%                  | 21.7%                            | 4.3%                       |
| English Language Arts / Reading | 04    | Economically Disadvantaged       | 2010-11     | 100%              | 76.1%                       | 80.5%                          | 68.4%                        | 26.3%                | 42.1%                  | 31.6%                            | 0%                         |
| English Language Arts / Reading | 04    | Limited English Proficient       | 2010-11     | <10               | 66.5%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 04    | Students with Disabilities       | 2009-10     | <10               | 58%                         | 44.7%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 04    | Students with Disabilities       | 2010-11     | <10               | 54.2%                       | 55%                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 05    | All Students                     | 2009-10     | 100%              | 85.2%                       | 87.7%                          | 86%                          | 48%                  | 38%                    | 8%                               | 6%                         |
| English Language Arts / Reading | 05    | All Students                     | 2010-11     | 100%              | 85.1%                       | 86.1%                          | 83.3%                        | 46.7%                | 36.7%                  | 10%                              | 6.7%                       |
| English Language Arts / Reading | 05    | American Indian or Alaska Native | 2010-11     | <10               | 83.3%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 05    | Black or African American        | 2009-10     | <10               | 70.4%                       | 76.9%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 05    | Black or African American        | 2010-11     | <10               | 71.6%                       | 93.3%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 05    | Hispanic or Latino               | 2010-11     | <10               | 78.5%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 05    | Two or More Races                | 2010-11     | <10               | 85.2%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |

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|---------------------------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 05    | White                                       | 2009-10     | 100%              | 89.8%                       | 88.6%                          | 87%                          | 47.8%                | 39.1%                  | 8.7%                             | 4.3%                       |
| English Language Arts / Reading | 05    | White                                       | 2010-11     | 100%              | 89%                         | 86.1%                          | 81.6%                        | 53.1%                | 28.6%                  | 12.2%                            | 6.1%                       |
| English Language Arts / Reading | 05    | Female                                      | 2009-10     | 100%              | 86.8%                       | 85.8%                          | 87.5%                        | 56.3%                | 31.3%                  | 6.3%                             | 6.3%                       |
| English Language Arts / Reading | 05    | Female                                      | 2010-11     | 100%              | 87.7%                       | 89%                            | 82.9%                        | 46.3%                | 36.6%                  | 12.2%                            | 4.9%                       |
| English Language Arts / Reading | 05    | Male  | 2009-10     | 100%              | 83.5%                       | 90.1%                          | 83.3%                        | 33.3%                | 50%                    | 11.1%                            | 5.6%                       |
| English Language Arts / Reading | 05    | Male  | 2010-11     | 100%              | 82.6%                       | 82.7%                          | 84.2%                        | 47.4%                | 36.8%                  | 5.3%                             | 10.5%                      |
| English Language Arts / Reading | 05    | Economically Disadvantaged                  | 2009-10     | 100%              | 76.6%                       | 84.4%                          | 82.6%                        | 52.2%                | 30.4%                  | 13%                              | 4.3%                       |
| English Language Arts / Reading | 05    | Economically Disadvantaged                  | 2010-11     | 100%              | 77.4%                       | 85.1%                          | 81%                          | 33.3%                | 47.6%                  | 9.5%                             | 9.5%                       |
| English Language Arts / Reading | 05    | Students with Disabilities                  | 2009-10     | <10               | 57.6%                       | 50%                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 05    | Students with Disabilities                  | 2010-11     | <10               | 53%                         | 51.5%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics                     | 03    | All Students                                | 2009-10     | 100%              | 94.8%                       | 97.4%                          | 97.7%                        | 41.9%                | 55.8%                  | 2.3%                             | 0%                         |
| Mathematics                     | 03    | All Students                                | 2010-11     | 100%              | 95.3%                       | 95%                            | 96.9%                        | 53.1%                | 43.8%                  | 3.1%                             | 0%                         |
| Mathematics                     | 03    | American Indian or Alaska Native            | 2010-11     | <10               | 95.1%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics                     | 03    | Asian, Native Hawaiian, or Pacific Islander | 2010-11     | <10               | 98.2%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics                     | 03    | Black or African American                   | 2009-10     | <10               | 87.7%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics                     | 03    | Black or African American                   | 2010-11     | <10               | 88.6%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |

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|-------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 03    | Hispanic or Latino         | 2009-10     | <10               | 92.3%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 03    | White                      | 2009-10     | 100%              | 96.9%                       | 97.7%                          | 100%                         | 46.2%                | 53.8%                  | 0%                               | 0%                         |
| Mathematics | 03    | White                      | 2010-11     | 100%              | 97.1%                       | 95.1%                          | 100%                         | 60.7%                | 39.3%                  | 0%                               | 0%                         |
| Mathematics | 03    | Female                     | 2009-10     | 100%              | 94.8%                       | 98.9%                          | 100%                         | 47.8%                | 52.2%                  | 0%                               | 0%                         |
| Mathematics | 03    | Female                     | 2010-11     | 100%              | 95.3%                       | 98%                            | 100%                         | 33.3%                | 66.7%                  | 0%                               | 0%                         |
| Mathematics | 03    | Male                       | 2009-10     | 100%              | 94.8%                       | 95.9%                          | 95%                          | 35%                  | 60%                    | 5%                               | 0%                         |
| Mathematics | 03    | Male                       | 2010-11     | 100%              | 95.3%                       | 92.2%                          | 95%                          | 65%                  | 30%                    | 5%                               | 0%                         |
| Mathematics | 03    | Economically Disadvantaged | 2009-10     | 100%              | 91.9%                       | 94.2%                          | 92.9%                        | 42.9%                | 50%                    | 7.1%                             | 0%                         |
| Mathematics | 03    | Economically Disadvantaged | 2010-11     | 100%              | 92.7%                       | 96.6%                          | 100%                         | 57.9%                | 42.1%                  | 0%                               | 0%                         |
| Mathematics | 03    | Limited English Proficient | 2009-10     | <10               | 92.1%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 03    | Students with Disabilities | 2009-10     | <10               | 87.8%                       | 94.7%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 03    | Students with Disabilities | 2010-11     | <10               | 88.7%                       | 90%                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 04    | All Students               | 2009-10     | 100%              | 92.3%                       | 92.5%                          | 92.3%                        | 46.2%                | 46.2%                  | 7.7%                             | 0%                         |
| Mathematics | 04    | All Students               | 2010-11     | 100%              | 91.5%                       | 95.1%                          | 97.8%                        | 26.1%                | 71.7%                  | 2.2%                             | 0%                         |
| Mathematics | 04    | Black or African American  | 2009-10     | <10               | 82.3%                       | 80%                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 04    | Black or African American  | 2010-11     | <10               | 81.2%                       | 72.7%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 04    | Hispanic or Latino         | 2009-10     | <10               | 89.3%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 04    | Hispanic or Latino         | 2010-11     | <10               | 88.7%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 04    | White                      | 2009-10     | 100%              | 95.1%                       | 93.2%                          | 91.8%                        | 46.9%                | 44.9%                  | 8.2%                             | 0%                         |
| Mathematics | 04    | White                      | 2010-11     | 100%              | 94.3%                       | 96.2%                          | 100%                         | 29.3%                | 70.7%                  | 0%                               | 0%                         |
| Mathematics | 04    | Female                     | 2009-10     | 100%              | 92.9%                       | 95.1%                          | 94.7%                        | 44.7%                | 50%                    | 5.3%                             | 0%                         |
| Mathematics | 04    | Female                     | 2010-11     | 100%              | 91.6%                       | 98%                            | 100%                         | 28.6%                | 71.4%                  | 0%                               | 0%                         |
| Mathematics | 04    | Male                       | 2009-10     | 100%              | 91.6%                       | 89.4%                          | 85.7%                        | 50%                  | 35.7%                  | 14.3%                            | 0%                         |
| Mathematics | 04    | Male                       | 2010-11     | 100%              | 91.3%                       | 92.3%                          | 94.4%                        | 22.2%                | 72.2%                  | 5.6%                             | 0%                         |
| Mathematics | 04    | Economically Disadvantaged | 2009-10     | 100%              | 87.8%                       | 91%                            | 95.7%                        | 43.5%                | 52.2%                  | 4.3%                             | 0%                         |
| Mathematics | 04    | Economically Disadvantaged | 2010-11     | 100%              | 86.9%                       | 91.9%                          | 94.7%                        | 21.1%                | 73.7%                  | 5.3%                             | 0%                         |

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|-------------|-------|----------------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 04    | Limited English Proficient       | 2010-11     | <10               | 84.5%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 04    | Students with Disabilities       | 2009-10     | <10               | 80%                         | 71.1%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 04    | Students with Disabilities       | 2010-11     | <10               | 77.5%                       | 85.7%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 05    | All Students                     | 2009-10     | 100%              | 79.5%                       | 85.9%                          | 86%                          | 48%                  | 38%                    | 10%                              | 4%                         |
| Mathematics | 05    | All Students                     | 2010-11     | 100%              | 79.9%                       | 80.2%                          | 77%                          | 37.7%                | 39.3%                  | 23%                              | 0%                         |
| Mathematics | 05    | American Indian or Alaska Native | 2010-11     | <10               | 73.8%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 05    | Black or African American        | 2009-10     | <10               | 62.5%                       | 76.9%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 05    | Black or African American        | 2010-11     | <10               | 61.3%                       | 73.3%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 05    | Hispanic or Latino               | 2010-11     | <10               | 73.5%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 05    | Two or More Races                | 2010-11     | <10               | 77.5%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 05    | White                            | 2009-10     | 100%              | 84.3%                       | 86.5%                          | 87%                          | 50%                  | 37%                    | 8.7%                             | 4.3%                       |
| Mathematics | 05    | White                            | 2010-11     | 100%              | 85.1%                       | 82.3%                          | 80%                          | 42%                  | 38%                    | 20%                              | 0%                         |
| Mathematics | 05    | Female                           | 2009-10     | 100%              | 79.6%                       | 85%                            | 84.4%                        | 43.8%                | 40.6%                  | 12.5%                            | 3.1%                       |
| Mathematics | 05    | Female                           | 2010-11     | 100%              | 80.1%                       | 80.3%                          | 78%                          | 31.7%                | 46.3%                  | 22%                              | 0%                         |
| Mathematics | 05    | Male                             | 2009-10     | 100%              | 79.4%                       | 87%                            | 88.9%                        | 55.6%                | 33.3%                  | 5.6%                             | 5.6%                       |
| Mathematics | 05    | Male                             | 2010-11     | 100%              | 79.7%                       | 80%                            | 75%                          | 50%                  | 25%                    | 25%                              | 0%                         |
| Mathematics | 05    | Economically Disadvantaged       | 2009-10     | 100%              | 69.8%                       | 79.2%                          | 78.3%                        | 39.1%                | 39.1%                  | 17.4%                            | 4.3%                       |
| Mathematics | 05    | Economically Disadvantaged       | 2010-11     | 100%              | 70.2%                       | 73.6%                          | 76.2%                        | 23.8%                | 52.4%                  | 23.8%                            | 0%                         |
| Mathematics | 05    | Students with Disabilities       | 2009-10     | <10               | 52.8%                       | 52.4%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 05    | Students with Disabilities       | 2010-11     | <10               | 50.2%                       | 55.9%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Science     | 05    | All Students                     | 2009-10     | 100%              | 81%                         | 87.8%                          | 86%                          | 48%                  | 38%                    | 14%                              | 0%                         |
| Science     | 05    | All Students                     | 2010-11     | 100%              | 78.1%                       | 82.7%                          | 82%                          | 34.4%                | 47.5%                  | 11.5%                            | 6.6%                       |
| Science     | 05    | American Indian or Alaska Native | 2010-11     | <10               | 74.6%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| Science     | 05    | Black or African American        | 2009-10     | <10               | 59.6%                       | 84.6%                          | <10                          | <10                  | <10                    | <10                              | <10                        |

### Combined Reports Data for Macomb ISD, Lakeview Public Schools (Macomb), Greenwood Elementary School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group              | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Science | 05    | Black or African American  | 2010-11     | <10               | 52.8%                       | 66.7%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Science | 05    | Hispanic or Latino         | 2010-11     | <10               | 67.8%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| Science | 05    | Two or More Races          | 2010-11     | <10               | 77.3%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| Science | 05    | White                      | 2009-10     | 100%              | 87.5%                       | 88.1%                          | 84.8%                        | 50%                  | 34.8%                  | 15.2%                            | 0%                         |
| Science | 05    | White                      | 2010-11     | 100%              | 85.5%                       | 84.2%                          | 82%                          | 40%                  | 42%                    | 10%                              | 8%                         |
| Science | 05    | Female                     | 2009-10     | 100%              | 81.1%                       | 86.7%                          | 84.4%                        | 46.9%                | 37.5%                  | 15.6%                            | 0%                         |
| Science | 05    | Female                     | 2010-11     | 100%              | 78.6%                       | 83.5%                          | 82.9%                        | 31.7%                | 51.2%                  | 9.8%                             | 7.3%                       |
| Science | 05    | Male                       | 2009-10     | 100%              | 80.8%                       | 89.1%                          | 88.9%                        | 50%                  | 38.9%                  | 11.1%                            | 0%                         |
| Science | 05    | Male                       | 2010-11     | 100%              | 77.5%                       | 81.8%                          | 80%                          | 40%                  | 40%                    | 15%                              | 5%                         |
| Science | 05    | Economically Disadvantaged | 2009-10     | 100%              | 70.6%                       | 83.1%                          | 78.3%                        | 26.1%                | 52.2%                  | 21.7%                            | 0%                         |
| Science | 05    | Economically Disadvantaged | 2010-11     | 100%              | 66.6%                       | 75.9%                          | 81%                          | 14.3%                | 66.7%                  | 9.5%                             | 9.5%                       |
| Science | 05    | Students with Disabilities | 2009-10     | <10               | 60.7%                       | 76.2%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Science | 05    | Students with Disabilities | 2010-11     | <10               | 54.1%                       | 58.8%                          | <10                          | <10                  | <10                    | <10                              | <10                        |

**Combined Reports Data for Macomb ISD, Lakeview Public Schools (Macomb), Greenwood Elementary School**

Student Assessment Data - Michigan Merit Examination (MME)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|

### Combined Reports Data for Macomb ISD, Lakeview Public Schools (Macomb), Greenwood Elementary School

#### Student Assessment Data - MI-Access : Functional Independence

| Subject     | Grade | Student Group             | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-------------|-------|---------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| Mathematics | 03    | All Students              | 2009-10     | <10               | 76.4%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 03    | All Students              | 2010-11     | <10               | 74.7%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 03    | Black or African American | 2009-10     | <10               | 69.3%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 03    | White                     | 2009-10     | <10               | 79.3%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 03    | White                     | 2010-11     | <10               | 77.1%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 03    | Female                    | 2009-10     | <10               | 71.4%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 03    | Female                    | 2010-11     | <10               | 73.5%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 03    | Male                      | 2009-10     | <10               | 78.9%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 04    | All Students              | 2009-10     | <10               | 85%                         | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 04    | All Students              | 2010-11     | <10               | 82.9%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 04    | Black or African American | 2009-10     | <10               | 76.2%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 04    | Black or African American | 2010-11     | <10               | 79.1%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 04    | White                     | 2009-10     | <10               | 88.4%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 04    | Female                    | 2009-10     | <10               | 83.4%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 04    | Female                    | 2010-11     | <10               | 80.4%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 04    | Male                      | 2009-10     | <10               | 85.9%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | All Students              | 2009-10     | <10               | 71.1%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | All Students              | 2010-11     | <10               | 71.6%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | Black or African American | 2009-10     | <10               | 65.3%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | Black or African American | 2010-11     | <10               | 64.5%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | White                     | 2010-11     | <10               | 73.6%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | Female                    | 2010-11     | <10               | 66.4%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | Male                      | 2009-10     | <10               | 74.2%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Science     | 05    | All Students              | 2009-10     | <10               | 58%                         | <10                            | <10                          | <10                   | <10                  | <10                  |
| Science     | 05    | All Students              | 2010-11     | <10               | 56.8%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Science     | 05    | Black or African American | 2009-10     | <10               | 48.2%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Science     | 05    | Black or African American | 2010-11     | <10               | 47.1%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Science     | 05    | White                     | 2010-11     | <10               | 61.3%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Science     | 05    | Female                    | 2010-11     | <10               | 51.6%                       | <10                            | <10                          | <10                   | <10                  | <10                  |

### Combined Reports Data for Macomb ISD, Lakeview Public Schools (Macomb), Greenwood Elementary School

Student Assessment Data - MI-Access : Functional Independence

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| Science | 05    | Male          | 2009-10     | <10               | 61.6%                       | <10                            | <10                          | <10                   | <10                  | <10                  |

**Combined Reports Data for Macomb ISD, Lakeview Public Schools (Macomb), Greenwood Elementary School**

Student Assessment Data - MI-Access : Supported Independence

| <b>Subject</b> | <b>Grade</b> | <b>Student Group</b> | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Surpassed (Level 1)</b> | <b>% Attained (Level 2)</b> | <b>% Emerging (Level 3)</b> |
|----------------|--------------|----------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|
|----------------|--------------|----------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|

**Combined Reports Data for Macomb ISD, Lakeview Public Schools (Macomb), Greenwood Elementary School**

Student Assessment Data - MI-Access : Participation

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|

### Combined Reports Data for Macomb ISD, Lakeview Public Schools (Macomb), Greenwood Elementary School

#### Student Assessment Data - MEAP-Access

| Subject     | Grade | Student Group              | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Level 1 | % Level 2 | % Level 3 |
|-------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------|-----------|-----------|
| Reading     | 03    | All Students               | 2009-10     | <10               | 31.3%                       | <10                            | <10                          | <10       | <10       | <10       |
| Reading     | 03    | White                      | 2009-10     | <10               | 31.7%                       | <10                            | <10                          | <10       | <10       | <10       |
| Reading     | 03    | Female                     | 2009-10     | <10               | 31.5%                       | <10                            | <10                          | <10       | <10       | <10       |
| Reading     | 03    | Economically Disadvantaged | 2009-10     | <10               | 30.4%                       | <10                            | <10                          | <10       | <10       | <10       |
| Mathematics | 03    | All Students               | 2009-10     | <10               | 60.1%                       | <10                            | <10                          | <10       | <10       | <10       |
| Mathematics | 03    | White                      | 2009-10     | <10               | 63.8%                       | <10                            | <10                          | <10       | <10       | <10       |
| Mathematics | 03    | Female                     | 2009-10     | <10               | 55.5%                       | <10                            | <10                          | <10       | <10       | <10       |
| Mathematics | 03    | Economically Disadvantaged | 2009-10     | <10               | 60.8%                       | <10                            | <10                          | <10       | <10       | <10       |

## Combined Reports Data for Macomb ISD, Lakeview Public Schools (Macomb), Greenwood Elementary School

### AYP Detail Data

| Student Group                               | Location | Subject                         | % Tested (Goal 95%) | % Proficient for AYP* |
|---|----------|---------------------------------|---------------------|-----------------------|
| All Students                                | State    | English Language Arts / Reading | 98.9%               | 93.7%                 |
| All Students                                | State    | Mathematics                     | 98.6%               | 94.4%                 |
| All Students                                | District | English Language Arts / Reading | 99.5%               | 95.1%                 |
| All Students                                | District | Mathematics                     | 99.3%               | 94.8%                 |
| All Students                                | School   | English Language Arts / Reading | 100%                | 94.5%                 |
| All Students                                | School   | Mathematics                     | 100%                | 98.2%                 |
| American Indian or Alaska Native            | State    | English Language Arts / Reading | 98.4%               | 92.1%                 |
| American Indian or Alaska Native            | State    | Mathematics                     | 98.1%               | 93.4%                 |
| American Indian or Alaska Native            | District | English Language Arts / Reading | <30                 | <30                   |
| American Indian or Alaska Native            | District | Mathematics                     | <30                 | <30                   |
| American Indian or Alaska Native            | School   | English Language Arts / Reading | <30                 | <30                   |
| American Indian or Alaska Native            | School   | Mathematics                     | <30                 | <30                   |
| Asian, Native Hawaiian, or Pacific Islander | State    | English Language Arts / Reading | 100.5%              | 96.5%                 |
| Asian, Native Hawaiian, or Pacific Islander | State    | Mathematics                     | 99.3%               | 97.4%                 |
| Asian, Native Hawaiian, or Pacific Islander | District | English Language Arts / Reading | <30                 | <30                   |
| Asian, Native Hawaiian, or Pacific Islander | District | Mathematics                     | <30                 | <30                   |
| Asian, Native Hawaiian, or Pacific Islander | School   | English Language Arts / Reading | <30                 | <30                   |
| Asian, Native Hawaiian, or Pacific Islander | School   | Mathematics                     | <30                 | <30                   |
| Black or African American                   | State    | English Language Arts / Reading | 96.8%               | 87.7%                 |
| Black or African American                   | State    | Mathematics                     | 96.4%               | 88.9%                 |
| Black or African American                   | District | English Language Arts / Reading | 100%                | 85.7%                 |
| Black or African American                   | District | Mathematics                     | 100%                | 83.1%                 |
| Black or African American                   | School   | English Language Arts / Reading | <30                 | <30                   |
| Black or African American                   | School   | Mathematics                     | <30                 | <30                   |
| Hispanic or Latino                          | State    | English Language Arts / Reading | 98.8%               | 91.7%                 |
| Hispanic or Latino                          | State    | Mathematics                     | 98.1%               | 93.4%                 |
| Hispanic or Latino                          | District | English Language Arts / Reading | <30                 | <30                   |
| Hispanic or Latino                          | District | Mathematics                     | <30                 | <30                   |
| Hispanic or Latino                          | School   | English Language Arts / Reading | <30                 | <30                   |
| Hispanic or Latino                          | School   | Mathematics                     | <30                 | <30                   |
| Two or More Races                           | State    | English Language Arts / Reading | 99.2%               | 94.1%                 |
| Two or More Races                           | State    | Mathematics                     | 99%                 | 94.9%                 |
| Two or More Races                           | District | English Language Arts / Reading | <30                 | <30                   |
| Two or More Races                           | District | Mathematics                     | <30                 | <30                   |
| Two or More Races                           | School   | English Language Arts / Reading | <30                 | <30                   |
| Two or More Races                           | School   | Mathematics                     | <30                 | <30                   |
| White                                       | State    | English Language Arts / Reading | 99.4%               | 95.1%                 |
| White                                       | State    | Mathematics                     | 99.2%               | 95.6%                 |

## Combined Reports Data for Macomb ISD, Lakeview Public Schools (Macomb), Greenwood Elementary School

### AYP Detail Data

| Student Group              | Location | Subject                         | % Tested (Goal 95%) | % Proficient for AYP* |
|----------------------------|----------|---------------------------------|---------------------|-----------------------|
| White                      | District | English Language Arts / Reading | 99.4%               | 95.6%                 |
| White                      | District | Mathematics                     | 99.2%               | 95.5%                 |
| White                      | School   | English Language Arts / Reading | 100%                | 96.5%                 |
| White                      | School   | Mathematics                     | 100%                | 97.9%                 |
| Economically Disadvantaged | State    | English Language Arts / Reading | 98.4%               | 90.4%                 |
| Economically Disadvantaged | State    | Mathematics                     | 98.1%               | 91.9%                 |
| Economically Disadvantaged | District | English Language Arts / Reading | 99.3%               | 93%                   |
| Economically Disadvantaged | District | Mathematics                     | 98.9%               | 93.4%                 |
| Economically Disadvantaged | School   | English Language Arts / Reading | 100%                | 94.1%                 |
| Economically Disadvantaged | School   | Mathematics                     | 100%                | 95.6%                 |
| Limited English Proficient | State    | English Language Arts / Reading | 99%                 | 85.3%                 |
| Limited English Proficient | State    | Mathematics                     | 98.2%               | 91.2%                 |
| Limited English Proficient | District | English Language Arts / Reading | <30                 | <30                   |
| Limited English Proficient | District | Mathematics                     | <30                 | <30                   |
| Limited English Proficient | School   | English Language Arts / Reading | <30                 | <30                   |
| Limited English Proficient | School   | Mathematics                     | <30                 | <30                   |
| Students with Disabilities | State    | English Language Arts / Reading | 97.8%               | 72.9%                 |
| Students with Disabilities | State    | Mathematics                     | 97.6%               | 78.9%                 |
| Students with Disabilities | District | English Language Arts / Reading | 98.6%               | 81.1%                 |
| Students with Disabilities | District | Mathematics                     | 97.7%               | 81.5%                 |
| Students with Disabilities | School   | English Language Arts / Reading | <30                 | <30                   |
| Students with Disabilities | School   | Mathematics                     | <30                 | <30                   |

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

### Combined Reports Data for Macomb ISD, Lakeview Public Schools (Macomb), Greenwood Elementary School

#### AYP Detail Data - Graduation Rate

| <b>Student Group</b>                        | <b>Location</b> | <b>Graduation Rate (High Schools only) (Goal 80%)</b> |
|---|-----------------|---|
| All Students                                | State           | 75.96%  |
| All Students                                | District        | 83.9%   |
| American Indian or Alaska Native            | State           | 65.87%  |
| American Indian or Alaska Native            | District        | <10   |
| Asian, Native Hawaiian, or Pacific Islander | State           | 87.07%  |
| Asian, Native Hawaiian, or Pacific Islander | District        | <10   |
| Black or African American                   | State           | 57.97%  |
| Black or African American                   | District        | 72.73%  |
| Hispanic or Latino                          | State           | 63.52%  |
| Hispanic or Latino                          | District        | <10   |
| Two or More Races                           | State           | 66.55%  |
| White                                       | State           | 82.04%  |
| White                                       | District        | 84.79%  |
| Economically Disadvantaged                  | State           | 66.59%  |
| Economically Disadvantaged                  | District        | 74.14%  |
| Limited English Proficient                  | State           | 83.13%  |
| Students with Disabilities                  | State           | 58.68%  |
| Students with Disabilities                  | District        | 85.71%  |

\* All data based on students enrolled for a full academic year.

### Combined Reports Data for Macomb ISD, Lakeview Public Schools (Macomb), Greenwood Elementary School

#### AYP Detail Data - Attendance Rate

| <b>Student Group</b>                        | <b>Location</b> | <b>Attendance Rate (Goal 90%)</b> |
|---|-----------------|-----------------------------------|
| All Students                                | State           | 94.9%                             |
| All Students                                | District        | 94.4%                             |
| All Students                                | School          | 95%                               |
| American Indian or Alaska Native            | State           | 94%                               |
| American Indian or Alaska Native            | District        | 95.2%                             |
| Asian, Native Hawaiian, or Pacific Islander | State           | 96.6%                             |
| Asian, Native Hawaiian, or Pacific Islander | District        | 97%                               |
| Asian, Native Hawaiian, or Pacific Islander | School          | 97.8%                             |
| Black or African American                   | State           | 91.9%                             |
| Black or African American                   | District        | 92.6%                             |
| Black or African American                   | School          | 94.5%                             |
| Hispanic or Latino                          | State           | 94.2%                             |
| Hispanic or Latino                          | District        | 93.1%                             |
| Hispanic or Latino                          | School          | 97%                               |
| Two or More Races                           | State           | 94.7%                             |
| Two or More Races                           | District        | 95.1%                             |
| White                                       | State           | 95.6%                             |
| White                                       | District        | 94.5%                             |
| White                                       | School          | 95%                               |
| Economically Disadvantaged                  | State           | 93.4%                             |
| Economically Disadvantaged                  | District        | 93.2%                             |
| Economically Disadvantaged                  | School          | 94.6%                             |
| Limited English Proficient                  | State           | 94.8%                             |
| Limited English Proficient                  | District        | 97.2%                             |
| Limited English Proficient                  | School          | 97.6%                             |
| Students with Disabilities                  | State           | 93.4%                             |
| Students with Disabilities                  | District        | 93%                               |
| Students with Disabilities                  | School          | 93.8%                             |

\* All data based on students enrolled for a full academic year.

### Combined Reports Data for Macomb ISD, Lakeview Public Schools (Macomb), Greenwood Elementary School

#### Michigan Annual AYP Objectives for Reading/ELA

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|-------------|---------|---------|---------|---------|---------|---------|----------|
| 2001-02     |         | 38%     |         |         | 31%     |         | 42%      |
| 2002-03     |         | 38%     |         |         | 31%     |         | 42%      |
| 2003-04     |         | 38%     |         |         | 31%     |         | 42%      |
| 2004-05     |         | 48%     |         |         | 43%     |         | 52%      |
| 2005-06     | 50%     | 48%     | 46%     | 45%     | 43%     | 41%     | 52%      |
| 2006-07     | 50%     | 48%     | 46%     | 45%     | 43%     | 41%     | 52%      |
| 2007-08     | 60%     | 59%     | 57%     | 56%     | 54%     | 53%     | 61%      |
| 2008-09     | 60%     | 59%     | 57%     | 56%     | 54%     | 53%     | 61%      |
| 2009-10     | 70%     | 69%     | 68%     | 67%     | 66%     | 65%     | 71%      |
| 2010-11     | 78%     | 77%     | 76%     | 75%     | 74%     | 73%     | 79%      |
| 2011-12     | 86%     | 85%     | 84%     | 83%     | 82%     | 82%     | 86%      |
| 2012-13     | 93%     | 92%     | 92%     | 91%     | 91%     | 91%     | 93%      |
| 2013-14     | 100%    | 100%    | 100%    | 100%    | 100%    | 100%    | 100%     |

### Combined Reports Data for Macomb ISD, Lakeview Public Schools (Macomb), Greenwood Elementary School

#### Michigan Annual AYP Objectives for Mathematics

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|-------------|---------|---------|---------|---------|---------|---------|----------|
| 2001-02     |         | 47%     |         |         |         | 31%     | 33%      |
| 2002-03     |         | 47%     |         |         |         | 31%     | 33%      |
| 2003-04     |         | 47%     |         |         |         | 31%     | 33%      |
| 2004-05     |         | 56%     |         |         |         | 43%     | 44%      |
| 2005-06     | 59%     | 56%     | 53%     | 50%     | 46%     | 43%     | 44%      |
| 2006-07     | 59%     | 56%     | 53%     | 50%     | 46%     | 43%     | 44%      |
| 2007-08     | 67%     | 65%     | 62%     | 60%     | 57%     | 54%     | 55%      |
| 2008-09     | 67%     | 65%     | 62%     | 60%     | 57%     | 54%     | 55%      |
| 2009-10     | 67%     | 65%     | 62%     | 60%     | 57%     | 54%     | 55%      |
| 2010-11     | 75%     | 74%     | 71%     | 70%     | 67%     | 66%     | 67%      |
| 2011-12     | 83%     | 82%     | 81%     | 80%     | 78%     | 77%     | 78%      |
| 2012-13     | 91%     | 91%     | 90%     | 90%     | 89%     | 89%     | 89%      |
| 2013-14     | 100%    | 100%    | 100%    | 100%    | 100%    | 100%    | 100%     |

### Combined Reports Data for Macomb ISD, Lakeview Public Schools (Macomb), Greenwood Elementary School

#### School AYP Status

| Title 1 Status | AYP ELA/Reading Status | AYP Mathematics Status | AYP Overall Status | Education Yes Report Card Grade | School Improvement Status | Years in Improvement |
|----------------|------------------------|------------------------|--------------------|---------------------------------|---------------------------|----------------------|
| Yes            | Met                    | Met                    | Met                | A                               | N/A                       | 0                    |

% of Schools making AYP: 75%  
 % of Schools in School Improvement status: 0%  
 % of Schools in Corrective Action status: 0%  
 % of Schools in Restructuring status: 0%  
 % of Title I Schools making AYP: 100%  
 % of Title I Schools in School Improvement status: 0%  
 % of Title I Schools in Corrective Action status: 0%  
 % of Title I Schools in Restructuring status: 0%

**Combined Reports Data for Macomb ISD, Lakeview Public Schools (Macomb), Greenwood Elementary School**

## Teacher Quality Data

|  | <b>Other</b> | <b>B.A.</b> | <b>M.A.</b> | <b>Ph.D</b> |
|--|--------------|-------------|-------------|-------------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0            | 4           | 21          | 0           |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

**Combined Reports Data for Macomb ISD, Lakeview Public Schools (Macomb), Greenwood Elementary School**

## Teacher Quality Data

|  | <b>Certification Percent</b> |
|--|------------------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 0%                           |

**Combined Reports Data for Macomb ISD, Lakeview Public Schools (Macomb), Greenwood Elementary School**

## Teacher Quality Data

|   | <b>School Aggregate</b> |
|---|-------------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0%                      |

## Combined Reports Data for Macomb ISD, Lakeview Public Schools (Macomb), Greenwood Elementary School

### NAEP 2009 Grade 4 Mathematics Results

| Reporting Group                           | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 22                  | 43            | 30                 | 5                |
| Male                                      | 50                  | 22                  | 41            | 30                 | 7                |
| Female                                    | 50                  | 22                  | 45            | 29                 | 4                |
| National Lunch Program Eligibility        | 43                  | 36                  | 47            | 16                 | 1                |
| Eligible                                  | 56                  | 11                  | 40            | 40                 | 9                |
| Not Eligible                              | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Info not available                        |                     |                     |               |                    |                  |
| Race Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 71                  | 14                  | 43            | 37                 | 6                |
| Black                                     | 20                  | 52                  | 39            | 9                  | 0                |
| Hispanic                                  | 5                   | 29                  | 51            | 19                 | 1                |
| Asian Amer/Pacif Isl                      | 3                   | 13                  | 32            | 36                 | 19               |
| American Indian                           | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Unclassified                              | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Student classified as having a disability | 12                  | 42                  | 39            | 17                 | 2                |
| SD  | 88                  | 19                  | 44            | 31                 | 6                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 3                   | 48                  | 40            | 11                 | 1                |
| ELL                                       | 97                  | 21                  | 43            | 31                 | 5                |
| Not ELL                                   |                     |                     |               |                    |                  |

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

### Combined Reports Data for Macomb ISD, Lakeview Public Schools (Macomb), Greenwood Elementary School

#### NAEP 2009 Grade 8 Mathematics Results

| Reporting Group                           | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 32                  | 37            | 24                 | 7                |
| Male                                      | 51                  | 31                  | 37            | 24                 | 8                |
| Female                                    | 49                  | 33                  | 38            | 24                 | 5                |
| National Lunch Program Eligibility        | 38                  | 50                  | 37            | 12                 | 1                |
| Eligible                                  | 62                  | 21                  | 38            | 31                 | 10               |
| Not Eligible                              | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Info not available                        |                     |                     |               |                    |                  |
| Race Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 74                  | 23                  | 40            | 29                 | 8                |
| Black                                     | 18                  | 68                  | 27            | 4                  | 1                |
| Hispanic                                  | 4                   | 38                  | 45            | 15                 | 2                |
| Asian Amer/Pacif Isl                      | 2                   | 11                  | 30            | 31                 | 28               |
| American Indian                           | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Unclassified                              | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Student classified as having a disability | 10                  | 75                  | 22            | 2                  | 1                |
| SD  | 90                  | 27                  | 39            | 27                 | 7                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 2                   | 58                  | 32            | 10                 | 0                |
| ELL                                       | 98                  | 32                  | 37            | 24                 | 7                |
| Not ELL                                   |                     |                     |               |                    |                  |

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

## Combined Reports Data for Macomb ISD, Lakeview Public Schools (Macomb), Greenwood Elementary School

### NAEP 2009 Grade 4 Reading Results

| Reporting Group                           | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 36                  | 34            | 23                 | 6                |
| Male                                      | 50                  | 39                  | 35            | 21                 | 5                |
| Female                                    | 50                  | 32                  | 34            | 26                 | 8                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 43                  |                     | 33            | 13                 | 2                |
| Not Eligible                              | 57                  | 52                  | 36            | 31                 | 10               |
| Info not available                        | #                   | 24                  | ‡             | ‡                  | ‡                |
| Race Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 71                  | 28                  | 36            | 28                 | 8                |
| Black                                     | 19                  | 65                  | 26            | 7                  | 1                |
| Hispanic                                  | 5                   | 49                  | 34            | 15                 | 2                |
| Asian Amer/Pacif Isl                      | 3                   | 21                  | 37            | 25                 | 17               |
| American Indian                           | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Unclassified                              | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 10                  | 66                  | 24            | 8                  | 3                |
| Not SD                                    | 90                  | 32                  | 36            | 25                 | 7                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 3                   | 65                  | 26            | 9                  | 1                |
| Not ELL                                   | 97                  | 35                  | 35            | 24                 | 7                |

# Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

## Combined Reports Data for Macomb ISD, Lakeview Public Schools (Macomb), Greenwood Elementary School

### NAEP 2009 Grade 8 Reading Results

| Reporting Group                           | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 28                  | 41            | 28                 | 3                |
| Male                                      | 51                  | 33                  | 42            | 23                 | 2                |
| Female                                    | 49                  | 23                  | 41            | 32                 | 4                |
| National Lunch Program Eligibility        | 37                  | 44                  | 41            | 14                 | 1                |
| Eligible                                  | 62                  | 18                  | 42            | 36                 | 4                |
| Not Eligible                              | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Info not available                        |                     |                     |               |                    |                  |
| Race Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 74                  | 21                  | 32            | 32                 | 3                |
| Black                                     | 18                  | 54                  | 37            | 9                  | #                |
| Hispanic                                  | 4                   | 40                  | 34            | 24                 | 2                |
| Asian Amer/Pacif Isl                      | 2                   | ‡                   | ‡             | ‡                  | ‡                |
| American Indian                           | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Unclassified                              | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Student classified as having a disability | 9                   | 73                  | 22            | 4                  | #                |
| SD  | 91                  | 23                  | 43            | 30                 | 3                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 2                   | 60                  | 33            | 8                  | #                |
| ELL                                       | 98                  | 27                  | 42            | 28                 | 3                |
| Not ELL                                   |                     |                     |               |                    |                  |

# Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

**Combined Reports Data for Macomb ISD, Lakeview Public Schools (Macomb), Greenwood Elementary School**

| <b>Grade</b> | <b>Subject</b> | <b>Participation Rate for Students with Disabilities</b> | <b>Standard Error</b> | <b>Participation Rate for IEP Students</b> | <b>Standard Error</b> | <b>Participation Rate for Limited English Proficient Students</b> | <b>Standard Error</b> |
|--------------|----------------|--|-----------------------|--|-----------------------|---|-----------------------|
| 4            | Math           | 82.08  | 2.771                 | 81.98                                      | 2.786                 | 91.89   | 3.063                 |
|              |                | 72.05  | 2.592                 | 72.01                                      | 2.63                  | 81.16   | 3.53                  |
| 8            | Math           | 76.39  | 2.561                 | 76.21                                      | 2.578                 | 93.13   | 4.12                  |
|              |                | 70.72  | 3.239                 | 70.46                                      | 3.298                 | 85.15   | 4.505                 |