

ELA Alignment at a Glance  
Version 12.05  
Second Grade

Key:

\*1.4 represents Standard 1, Benchmark 4 of the MCF

v.12.05 Standards and Benchmarks		v.12.05 Standards and Benchmarks	
<b>Phonemic Awareness</b>		<b>Informational Text</b>	
R.WS.02.01	*1.4	R.IT.02.01	1.1, 8.3, 11.2
R.WS.02.02	1.4	R.IT.02.02	1.1, 8.3, 11.3
<b>Phonics</b>		R.IT.02.03	1.1, 3.7, 6.3, 8.3, 8.4, 8.5, 11.3
R.WS.02.03	1.4, 8.1	R.IT.02.04	1.5, 3.1, 3.3, 3.5, 3.8, 9.1, 9.3, 10.3, 11.3, 12.2
R.WS.02.04	1.2, 1.4, 3.6	<b>Comprehension</b>	
<b>Word Recognition</b>		R.CM.02.01	1.3, 2.2, 3.5, 3.6, 3.8, 5.2, 5.3, 9.1, 9.2, 9.3, 10.1, 10.2
R.WS.02.05	1.2	R.CM.02.02	1.3, 3.3, 3.5, 4.4, 7.1
R.WS.02.06	1.2	R.CM.02.03	1.3, 3.5, 4.4, 5.2, 5.3, 5.5, 7.2, 8.2, 8.3, 9.2
R.WS.02.07	1.2	R.CM.02.04	1.1, 10.1, 10.2, 10.3, 11.3
R.WS.02.08	1.2, 1.3, 1.4, 3.5, 3.6, 7.1	<b>Metacognition</b>	
R.WS.02.09	1.3	R.MT.02.01	1.3, 3.5, 7.1, 7.2
<b>Vocabulary</b>		R.MT.02.02	1.3, 3.5, 7.1, 9.2
R.WS.02.10	1.4, 3.6	R.MT.02.03	1.3, 3.5, 7.1, 7.2, 9.2, 9.3
R.WS.02.11	1.3, 3.5, 3.6, 7.1	R.MT.02.04	1.3, 3.5, 3.6, 7.1, 7.2, 12.1
		R.MT.02.05	1.3, 3.5, 12.1
		R.MT.02.06	1.3
<b>Fluency</b>			
R.FL.02.01	1.2, 3.3		
R.FL.02.02	1.2, 3.3, 7.1		
R.FL.02.03	1.2, 3.3		
<b>Narrative Text</b>			
R.NT.02.01	1.1, 5.1, 5.2, 5.3, 5.4, 5.5, 8.2, 8.4		
R.NT.02.02	1.1, 4.1, 8.2		
R.NT.02.03	1.1, 5.2, 5.3, 5.5, 8.2		
R.NT.02.04	1.1, 3.7, 6.3, 8.2, 8.4, 8.5		
R.NT.02.05	1.5, 3.1, 3.3, 3.5, 3.8, 5.2, 5.3, 5.5, 7.1, 8.2, 9.3, 10.1, 10.2, 10.3		
<b>Critical Standards</b>		<b>Handwriting</b>	
R.CS.02.01	2.3, 3.2, 7.3, 12.1, 12.2	W.HW.02.01	2.4

GRADE LEVEL CONTENT EXPECTATIONS KEY:

R = Reading	N = Narrative Text	AT = Attitude	SP = Spelling
W = Writing	IT = Informational Text	GN = Genre	HW = Handwriting
S = Speaking	CM = Comprehension	PR = Process	CN = Conventions
L = Listening/Viewing	MT = Metacognition	S = Personal Style	DS = Discourse
WS = Word Study	CS = Critical Standards	GR = Grammar and Usage	RP = Response
FL = Fluency			

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GLCE Code	v.12.05 Standards and Benchmarks	GLCE Code	v.12.05 Standards and Benchmarks
<b>Reading Attitude</b>		<b>Writing Attitude</b>	
R.AT.02.01	1.1, 3.8	W.AT.02.01	2.1
R.AT.02.02	1.1, 7.3	<b>Speaking Conventions</b>	
<b>Writing Genre</b>		S.CN.02.01	8.1
W.GN.02.01	2.1, 4.5, 7.4, 10.2	S.CN.02.02	3.1, 3.2, 3.5, 4.5, 6.2, 6.4, 12.5
W.GN.02.02	2.1, 4.5, 7.4	S.CN.02.03	3.2, 3.4, 4.2, 6.1, 11.4, 12.5
W.GN.02.03	2.1, 6.2, 7.4, 8.3, 8.5, 10.3	S.CN.02.04	3.3, 4.5, 6.1, 11.4
W.GN.02.04	2.1, 7.4, 10.3, 11.1, 11.2, 11.3, 11.4	S.CN.02.05	3.2, 4.1, 4.2, 6.2, 12.5
<b>Writing Process</b>			
W.PR.02.01	2.2, 6.2, 7.4, 8.4, 12.1, 12.5	<b>Spoken Discourse</b>	
W.PR.02.02	2.3, 7.4, 8.3, 12.5	S.DS.02.01	1.5, 3.4, 3.8, 4.5, 5.1, 6.4
W.PR.02.03	2.3, 7.4	S.DS.02.02	1.3, 3.3, 4.4, 5.1, 5.2
W.PR.02.04	2.2, 4.4, 7.4	S.DS.02.03	1.5, 3.5, 3.8, 5.1, 9.1, 9.3, 10.1, 10.2, 10.3, 12.3
W.PR.02.05	2.3, 7.4, 8.1, 12.1	S.DS.02.04	3.1, 3.2, 3.3, 6.4, 8.3, 8.5, 11.4
W.PR.02.06	2.3, 3.2, 3.5, 3.8, 7.4, 12.1, 12.5	<b>Listening &amp; Conventions</b>	
W.PR.02.07	2.4, 7.4, 11.2, 12.1	L.CN.02.01	3.4
		L.CN.02.02	3.4, 3.5, 12.5
		L.CN.02.03	1.5, 3.2, 3.4, 3.5, 3.8
		L.CN.02.04	3.2, 12.5
		L.CN.02.05	3.2, 9.2
<b>Personal Style</b>		<b>Listening Response</b>	
W.PS.02.01	2.2, 3.3, 3.7, 6.1, 6.2, 6.4, 8.4, 12.5	L.RP.02.01	1.2, 3.3, 5.2
<b>Grammar &amp; Usage</b>		L.RP.02.02	1.5, 3.3, 3.4, 3.8, 5.1, 5.3, 5.4, 8.4, 9.1, 9.3
W.GR.02.01	2.4, 8.1	L.RP.02.03	1.5, 2.1, 3.1, 3.3, 3.5, 3.8, 5.1, 5.2, 5.3, 8.1, 9.1, 9.3, 10.1, 10.2, 12.3
<b>Spelling</b>			
W.SP.02.01	2.4, 8.1		

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